

Human Resources, Leadership & Management, Wellbeing

Inclusive Leadership: Building Psychological Safety, Inclusion, and Neurodiversity Awareness in Teams

Course Details

Price

£355.00

Length

09:00-17:00

Course Overview

This one-day course explores how to cultivate a culture where people feel safe to speak up, share ideas, make mistakes, and be themselves - the foundation of high-performing, inclusive teams.

Delegates will learn what psychological safety is, why it matters, and how leadership behaviour, communication style, and team norms can either foster or erode trust.

The course also introduces the topic of neurodivergence, offering insight into how conditions such as autism, ADHD, and dyslexia influence workplace experiences.

Through reflection, discussion, and practical exercises, delegates will gain the understanding and tools to create environments that support both psychological safety and neuroinclusion, enabling everyone to thrive.

Content

The course will cover the following topics:

Welcome & Setting the Scene

- Introductions and icebreaker
- Objectives and agenda overview
- Ground rules for a psychologically safe learning space

Understanding Psychological Safety

- What is psychological safety? - Amy Edmonson model
- The four stages: Inclusion, Learner, Contributor, Challenger safety
- Why it matters - Innovation, engagement, retention
- When teams thrive vs. when they shut down

The Leader's Role in Building Safety

- How fear, blame, and perfectionism show up in teams
- The neuroscience of threat and safety
- Behaviours that build or break trust
- Language, feedback, and tone: psychological safety in everyday communication

Introduction to Neurodivergence

- What neurodivergence means – An overview
- Strengths and challenges of neurodivergent individuals at work
- Common misconceptions and biases
- Overlap between psychological safety and neuroinclusion

Creating a Neuroinclusive & Safe Workplace

- Inclusive leadership behaviours and environmental adjustments
- Flexible communication, feedback, and meeting practices
- Case examples of neuroinclusive workplaces

- Checklist: Building a psychologically safe, neuroinclusive culture

Reflection & Close

- Group reflection: Key takeaways and commitments
- Optional feedback circle - Modelling safe communication
- Resources and further reading

Benefits

By the end of the course, delegates will:

- Understand what psychological safety is and why it's essential for team performance and wellbeing
- Recognise behaviours and cultures that support or erode psychological safety
- Develop strategies to build trust, inclusion, and open communication in their teams
- Gain a foundational understanding of neurodivergence (ADHD, autism, dyslexia, etc)
- Learn how to create psychologically safe environments for neurodivergent colleagues
- Leave with practical tools and actions to implement immediately in the workplace

Next Steps

If you would like to book a place on this course, please click on the 'Book Course' button to the right of this page and login or register for a user account to complete your booking(s). Any queries please do not hesitate to contact us via admin@gta.gg or call us on 01481 224570.

If no date is scheduled for this course at the present time, please click on the 'Register Interest' button and login or register for a user account so that we can add you to our course interest register. This register allows us to contact our tutors and finalise dates for a course as soon as we have a few people who have expressed their interest, so the more delegates who register their interest, the sooner we can schedule a particular course.